



Godalming Junior School

Welcome to Year 4



Curriculum Evening 2024



The Year 4 Team

Mrs Annabel Johnson
Mrs Emma Smith
Miss Nicole Shim

Mrs Anna Sanders
Mrs Rita Finch
Mrs Stephanie Bradford
Mrs Katherine Frogley
Ms Vicky Blacklidge

PSHE: Mrs Lorraine Balchin
RE: Mrs Nikki Williams



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Tonight's Agenda

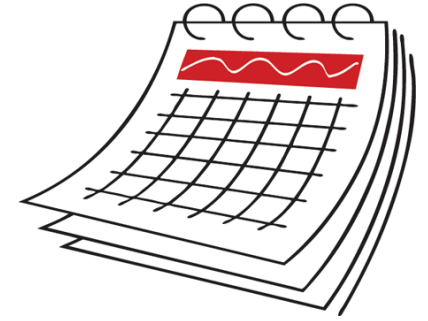
- Dates for the year
- The Curriculum
- Expectations in Year 4
- Homework and reading records
- How to help your child at home
- Assessment and Targets
- Appointments
- Inclusion
- How to contact us





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Important dates



- Christmas Jumper Day - **20th December**
- Year 4 Carol Assemblies - **Tuesday 17th December**

10richment

Poetry Week - **30th September**

Healthy Week (Healthy Body) - **7th October** Yellow mufti on **Friday 11th**

Remembrance Week - **11th November**

Human Right's Week - **9th December**

Parents' Evening

Tuesday **19th November** - Time TBC

Thursday **21st November** - Time TBC

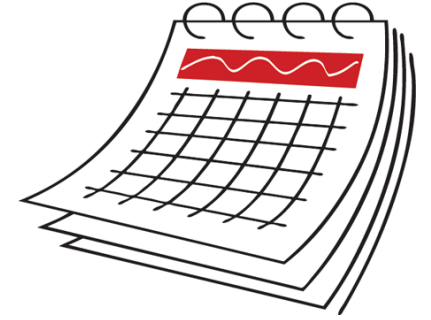
Inset Day - **25th October**

Half term - **28th October**

End of Term - **20th December** 1:15 finish



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Year 4 Trips and Event Days

- **Greek Day - November**
- **Bikeability - December**
- **Sayers Croft Residential - June.** You will receive more details of this nearer the time.
- **Roman Day - May**
- **Multiplication Tables Check - June.**

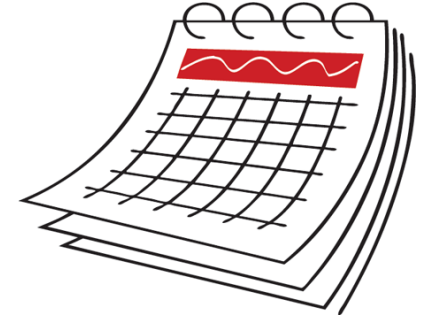


<https://youtu.be/iM12WF0IXQo?si=ehOEzPZnTthTVgwj>



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Inter House Events



- **Cross Country Run 'Chippie Chase'***
- **Poetry Competition**
- **Football Tournament***
- **Cricket Tournament***
- **Sports Day***
- ***House t-shirt required**



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- Come to school ready to learn with the equipment they need.
There is a stationery shop at school for children to buy equipment.
- Children to complete homework weekly and read at home daily.
- Children work hard and always try their best.
- Follow rules of school.
- Have fun and enjoy learning!

- As part of the school's Sports Premium funding strategy, we try and promote healthy lifestyles in and out of school.
- Bill Bingham, from Waverley 365, runs trials, clubs, supports house events and sessions on Fridays
- 'Activ8' sessions with groups of children from each year, each term to continue
- Sessions are designed to increase coordination, endurance, develop motor skills, raise self esteem and wellbeing through physical activity. These sessions are optional and run termly
- IF you do not want your child to be a part of these sessions then please let your teacher know
- ALSO if you feel your child would benefit from these sessions then please inform your teacher
- Mainly aimed at those children who may feel negative towards physical activity and whose access to structured physical activity outside school is limited



Please note that the school gates open at 8:25 and school starts at 8:35

	8.35	8.55	10.00	10.20	10.35	11.35	12.15	1.05	2.05	3.05
Mon	Registration - Daily readers, Handwriting, Phonics	English 4NS Maths 4JS	Value Assembly	BREAK	English 4JS Maths 4NS	Music 4NS Science 4JS	LUNCH	Music 4JS Science 4NS	Science	S T O R Y
Tues		English 4NS Maths 4JS	Spelling lesson 1		English 4JS Maths 4NS	Shared Reading		1) History 2) Art	S T O R Y	
Wed		English 4NS Maths 4JS	Staff Assembly		English 4JS Maths 4NS	Shared Reading		RE	PSHE	
Thurs		English 4NS Maths 4JS	Spelling lesson 2		English 4JS Maths 4NS	French		PE		
Fri		English 4NS Computing 4JS	Celebration Assembly		English 4JS Computing 4NS	Spelling lesson 3		Maths & Handwriting		O T I M E



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Curriculum

- **Autumn Term:** Ancient Greeks, scientific enquiry, electricity, Greek pottery, ball bearing maze games, computing coding maze games, netball, gym, dance and tag rugby.
- **Spring term:** Our changing Earth, living things and their habitats, animals including humans, Tinga Tinga art, stop/start animation, dance, gym, rounders and OAA.
- **Summer term:** Romans, states of matter, sound, touch-typing, Hokusai art, cricket, circuit training, volleyball and athletics.
- **This year, PE is on Thursdays. Children must come into school in their PE kit, with earrings already removed.**

	Autumn 1	Autumn 2
10richment	Poetry - Healthy Week -	Remembrance Week - Human Rights Week -
English	Magazine articles Drama	Narrative- character flaw Narrative - tension
Key Texts	Dragons (poetry book by Nick Toczek) <u>Dragonology</u>	Theseus and the Minotaur The Iron Man <u>Mufaro's Beautiful Daughter</u>
Maths	Number and place value, Mental and written methods - Addition and Subtraction	Mental and Written methods - Multiplication and Division, Perimeter and Area
Science	Working scientifically	Electricity
Geography		
History	The Ancient Greeks	
Art and Design	Greek Design and vases Clay	
Design and Technology		Woodwork Labyrinth
PSHE	Friendship	Difference and Disability
	Relationships	
RE	JUDAISM What are important times for Jewish people?	CHRISTIANITY What did God promise to his people?
Music <u>Charanga!</u>	Intro to music theory - GJS Playing Glockenspiel	Singing Christmas songs - GJS
Languages	Presenting myself My family	My home The date
PE	Invasion - netball skills Gym	Dance Tag rugby <u>Bikeability</u>
Computing	E Safety/Scratch	E Safety/Scratch
Trips/Visitors	Greek Day - November	

E-Safety - What GJS does



- Each year group has an E-Safety unit in computing at the start of the year and create an E-Safety charter.
- Take part in Safer Internet Day every February with a different focus each year.
- Regular chats about being safe online during circle times, encouraging open communication without judgement.
- Children are supervised when using technology in school. Adults alerted if children search content that is blocked by our monitoring system (Surf Protect).
- Mental health support given to those who need to help tackle issues and build self confidence.

E-Safety - Parent recommendations



- Ensure you have sufficient systems in place.
<https://www.internetmatters.org/parental-controls> has information about how to put controls on different devices, websites and apps.
- Encourage open communication about what children are doing online and agree family rules around technology.
- Ensure children are supervised when accessing technology.
- Be aware of age restrictions - <https://www.common sense media.org>



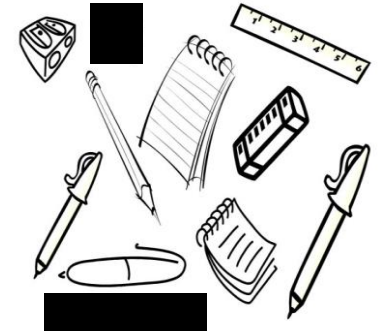
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- One pencil case which includes:
 - Pencils - Sharpener and rubber*
 - **Pink** Polishing Pen*
 - Whiteboard pen*
 - Ruler*
 - Colouring pencils
 - Glue sticks*
 - Scissors

(*All available from the School Stationery Shop)

- Children in Year 4 have the opportunity to earn their pen licence when their handwriting is consistently neat and joined in all lessons.
- Water Bottle (Named) - house bottles are available from the school office
- Reading book and reading record
- **Complete PE Kits to be worn to school on a Thursday**
- House t-shirt - available from the school office

Equipment to bring to school





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Homework and Reading Records

- Homework will be given out on a Monday and returned on a Friday starting after half term.
- Children are expected to complete up to **30 minutes** per piece of Maths and English homework every week. They will also be given a half termly project based on a foundation subject. All homework will be set and explained on Google Classroom. Most homework will be 'handed in' via Google Classroom.
- We would like children to read at home **every day**, preferably to an adult and to make a note of this in their reading record. An adult must sign this daily.



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The Reading Passport

- This is a termly challenge to read all 8 books from that term's Reading Passport list.
- Certificates given at the end of each term for those achieving Bronze (4 or 5), Silver (6 or 7) or Gold (all 8)
- The passports complement the curriculum e.g. some non-fiction books linked to topics
- Over the course of the year, there are an equal number of non-fiction, fiction, female and male authors, stories from different cultures, classic and contemporary
- Optional but strongly encouraged!
- *National Literacy Trust research found in 2018 that those growing up in a community of low literacy access has a life expectancy 26.1 years lower than those growing up in a high literacy community*





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Autumn Term Reading Passport

Autumn

'No Breathing in Class' Michael Rosen

'Diary of a Killer Cat' Anne Fine

'Planet Omar' Zanib Mian

'How to Train your Dragon' Cressida Cowell

'The Iron Man' Ted Hughes

'The Boy, The Mole, The Fox and The Horse' Charlie Mackesy

Greek myths

Remembrance Poetry

If your child can't find it in the classrooms visit Godalming library or purchase via World of Books

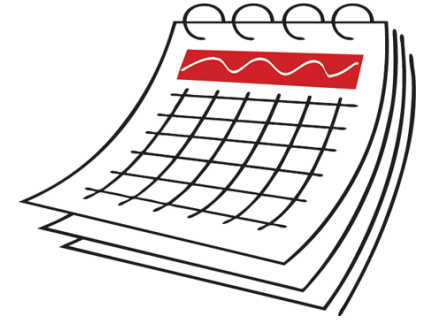



world of books®



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Year 4 Multiplication Check



- In the Summer term, your child will complete the Year 4 Multiplication Check. This is compulsory for all Year 4 children in England.
- We will discuss this more later on in the school year. In the meantime, please try and support your child with learning their times tables.





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Appointments and Contacts

- If you need to discuss a matter with one of the class teachers, please either phone the school office to arrange a telephone consultation or send us a email directly. Please allow 2 working days for a response.
- Your class teacher should be the first contact. If necessary, we will hand the matter on to our phase leader (Miss Erin Coleman) and to the deputy head or headteacher (or SENCo) if necessary.





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Help! I need somebody



Could you visit our school regularly to listen to readers?
Do you love baking, woodwork or speak another language?
Could you be available once a term to support during DT days?
Do you have an area of specialism that you could share with the children?

We would love your support to enrich the children's learning.
We can arrange DBS checks for those that do not already have them
Sign in sheet with space for e-mail address and possible help times, areas, days of the week is located on the table.

EACH CLASS NEEDS TO HAVE A PTA CLASS REP TOO - Please contact Phil Curtis directly if interested via: philipdcurtis@hotmail.com



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THANK YOU FOR JOINING US!

If you have any questions, please come and see us after this talk or email us!

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