



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated: Summer 2024

Commissioned by



Department
for Education

Created by



Godalming Junior School

This template is used for multiple purposes:

- It enables GJS to effectively plan our use of the Primary PE and sport premium
- It helps us to meet the requirements (as set out in guidance) to publish information on our Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling GJS to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the [PE National Curriculum](#). We consider the **Intent, Implementation and Impact** of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need.

We use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) we offer. This means we use the Primary PE and sport premium to:

- **Build capacity and capability** within the school to ensure that improvements made now will benefit pupils joining the school in future years
- **Develop or add to the PESSPA activities** that we already offer to ALL children.

The Primary PE and sport premium is not used to fund capital spend projects; our core budget fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, we select the priorities that we aim to use any funding towards.

Although completing this template is not a requirement for schools, we at GJS consider it best practice to be as transparent as possible in an attempt to ensure we provide the best possible long term provision for all children using the additional funding currently allocated to schools.

We outline what the impact this funding has had on pupils' PE and sport participation and attainment here and how any spending will be sustainable in the future. We review the previous year and look ahead to the next academic year during the School Improvement Planning (SIP) process each summer term. This is to ensure projects are clearly articulated across the school community ready for a new academic year. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and Sport Premium Grant (SPG).

Review of previous spend and key achievements (2023/2024)






We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Intent & Implementation	Impact	Comments
1. Introduce 'catch up' swimming sessions in addition to NC requirements	<ul style="list-style-type: none"> ➤ More children being able to swim the expected NC requirement of 25m unaided ➤ Greater levels of self esteem in children 	<p><i>Successful implementation of catch up swimming introduced into Y5, the year where curriculum swimming also takes place, this involved nearly 50% of the year group and is intended to remain all the while the SPG is allocated to schools</i></p>
2. Employ PE Assistant to help train, co-ordinate extra-curricular events in collaboration with the PE Lead	<ul style="list-style-type: none"> ➤ Increased number of events the school is taking part in - 12 over the course of the year ➤ Reduced workload on PE lead to organise, risk assess and lead external extra-curricular events ➤ Raise profile of extra-curricular sporting activity and increase the number of children representing the school - 169/71% of the school - this is in addition to 240/100% of the school representing their house this year. 	<p><i>Having our PE Assistant enables the workload of the PE lead to be shared so that they can focus the majority of their time on the quality of the National Curriculum Physical Education being delivered to a high standard. The PE Assistant leads on providing extra-curricular support and a skillful and knowledgeable presence at enrichment events.</i></p>
3. School to help fund SSSCo position in local secondary schools to run and organise local extra-curricular sporting events	<ul style="list-style-type: none"> ➤ Linked to above, the funding has helped secondary schools release PE staff to co-ordinate extra-curricular events for local schools for local children ➤ Reduction of anxiety as children become accustomed to secondary school site and facilities - 4 of the above events taken place at feeder secondary schools 	<p><i>The school is increasing its participation levels since COVID stopped the opportunities for visit other local schools for sporting fixtures and events. This is returning and we will be monitoring the participation levels in further years to ensure there is equal provision for girls, boys, our most able and most vulnerable pupils</i></p>
4. Annual maintenance and survey of gymnastic and other sports equipment in school	<ul style="list-style-type: none"> ➤ Maintenance and ability to use ALL equipment improved thus reducing the costs of replacing items as they are repaired instead ➤ Enabling all children to fully engage in ALL aspects of PE teaching 	<p><i>This is ongoing and enables all sporting equipment to meet specifications and needs to fully execute a genuinely bespoke, demanding, broad and ambitious PE curriculum. This visible assessment each year of the equipment also encourages children to care for and respect the school site, equipment and facilities leading to more positive relationships and behaviours</i></p>
5. Purchase of medals and trophies for intra-school events as part of the house system sports event programme	<ul style="list-style-type: none"> ➤ Further incentivise children to participate in intra-school house events and thus increase the level of physical activity in the school for all - 240/100% of children have represented their house this year. ➤ House intra-school sporting event calendar is more robust, inclusive and responsive to children's needs - House Captain 'exit interview' to take place at the end of the year to review intra-school house event programme for 2024/25 	<p><i>Our intra-school house event system is the envy of local schools. We have a robust, fully inclusive and varied house event calendar that ensures physical activity has a very high profile in the school, driven by the headteacher and other leaders in the school and further contributes to the outstanding climate at GJS and excellent behaviour across the school</i></p>



Key Priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

What we are planning 	Who does this action impact? 	Key success indicators 	How sustainability will be achieved? 	Cost 
INTENT	IMPLEMENTATION		IMPACT	
1. Embed CPD programme for staff to ensure PE provision for all is highly effective	<ul style="list-style-type: none"> ➤ Continue to maximize SPG by embedding termly training and CPD opportunities for ALL staff following outcomes of PE survey to ensure the PE provision is <i>'highly effective as often as possible'</i> ➤ Review the quality of CPD sessions by requesting staff complete MSForm on the quality of the training to ensure maximum 'cost-benefit' 		<ul style="list-style-type: none"> ➤ Quality of PE teaching is highly effective and has long term effects at GJS as ALL class teachers teach ALL PE 	£2,750
2. Increase pupils representation for both inter and intra sports events	<ul style="list-style-type: none"> ➤ Continue to allocate SPG to support the PE lead by facilitating PE Assistant role and weekly release time for PE lead to plan events ➤ PE Assistant to continue to support both inclusion and access agenda at GJS as well as hold trials and practice sessions and attend inter school events. Numbers of those representing their house to continue to be 100% by the end of 24/25 and aim for 75% of children representing the school - slight increase on previous year ➤ Review of previous events (house) to be held with Captains and also review of inter school events to be held with secondary colleagues 		<ul style="list-style-type: none"> ➤ Sports calendar to be in place by September 24 ➤ Liaise with secondary colleagues to ensure inter school calendar aligns with school and other sports events - GJS to lead in this area locally 	£5,690
3. Raise participation levels of less engaged and vulnerable pupils	<ul style="list-style-type: none"> ➤ Class teachers to identify those in PE lessons that may benefit from and be invited to Activ8 sessions on Fridays with PE Assistant to build self-esteem and interest in the subject through a nurturing and supportive environment ➤ Ensure 'festival' provision within the SSCo programme of events locally is included in sports calendar 		<ul style="list-style-type: none"> ➤ CT's to be vigilant around those who are less engaged in PE to participate in Activ8 sessions, this to be rotated across the school across the year 	£1,900
4. Embed 'extension' swimming opportunities for Y5 children	<ul style="list-style-type: none"> ➤ Following the success of trialing 'catch up' swimming during 23-24, this will continue into 24-25 ➤ Provision to remain in Y5 and in the summer 2 half term to maximize the time the children have to achieve the 25m standard 		<ul style="list-style-type: none"> ➤ Y5 to attend each session and SPG to be used to fund the catch up programme 	£1,500
5. To continue to uplevel sports resources and award	<ul style="list-style-type: none"> ➤ In order to celebrate success at all levels, awards to be purchased and engraving to be costed for from PSG funding ➤ Ongoing update of some PE equipment to be purchased, as required ➤ Entry fees, facility costs for events e.g. swimming baths, running tracks, staffing, kits for teams 		<ul style="list-style-type: none"> ➤ Quality of provision in PE is dependent on the quality and durability of equipment and resources. 	£5,750
				Total:£17,590 Unspent: £1,010

Key Achievements 2023/2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ➤ Introduce 'catch up' swimming sessions in summer term in Y5 for those needing to achieve 25m NC standard ➤ Introduce high quality CPD provision for class teachers to ensure PE lessons are as 'highly effective as often as possible' ➤ Embed PE Assistant role to ensure children can access a vast range of both inter and intra school events 	<ul style="list-style-type: none"> ➤ SPG funding used to support 45% of Y5 to access 'catch up' swimming successfully ➤ PE lessons and outcomes are consistently effective and in some cases, highly effective due to the introduction of PE CPD ➤ 100% of children have represented their house with 70% of children across the year groups, representing their school 	<ul style="list-style-type: none"> ➤ A huge success following ongoing challenges and discussions regarding how this can be successfully introduced at GJS ➤ PE remains a high profile area at GJS and staff having access to ongoing CPD can only benefit the quality of teaching in the subject ➤ House system is unique and embedded at the school and the number of those across the school of both genders and levels of need are able to represent the school

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%*	This year, we have introduced 'catch up' swimming sessions in Y5. This is in addition to the curriculum time, also in this year group. Curriculum swimming takes place in the autumn term and the CU sessions in the summer. The model in place will be embedded from next year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	Using data compiled from previous cohorts, this is the percentage that were able to confidently achieve this target. Moving forward, this will be part of the assessment process in Y5 where timetabled curriculum swimming will continue to take place.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See above.

Signed off by:

Head Teacher:	Adam Samson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Adam Samson
Governor:	Michael Guest (Chair)
Date:	Summer 2024

