



**Ofsted
Inspection
Feedback**

Nearly down

News

Ofsted stress

Many of the schools
a decade, the w

Added: 27th May 2



New figures show that n
Birchall/PA) / PA Wir

Pupil suffe

EXCLUSIVE



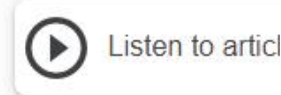
Only 41 per cent
higher
GETTY IMAGES

Pupils at o
overwork
45,000 sch

Record One In Six Teachers In England Quit After Just A Year In The Classroom



Nick Morris
Education



The number of teachers quitting after just a year in the classroom is at a record high (Pic: Getty ... [+] GETTY

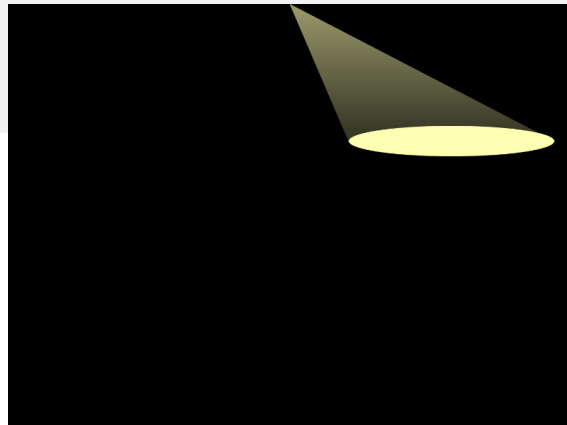
Coronavirus: Teachers experiencing high levels of stress as school uncertainty continues

Over half of primary school teachers (59 per cent) and 49 per cent of secondary teachers have expressed higher levels of stress and anxiety at the beginning of this summer term than usual. The findings come as uncertainty and media speculation around schools re—opening continues unabated.



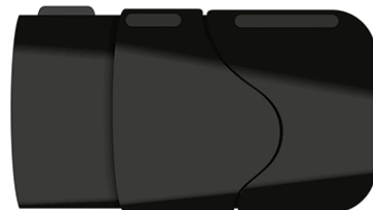
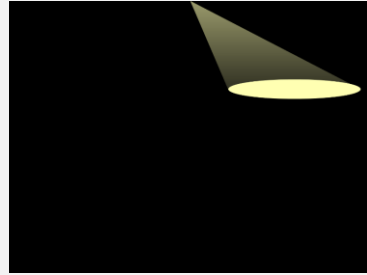
Context

- Section 8 inspection over 2 days
- A 'School Remains Good' test
- School 'steered away' from outstanding
- This outcome is reserved for exceptional schools, in challenging and impoverished areas, for a sustained period of time
- Focus on **Quality of Education** and **Safeguarding**
- Deep dives to take place in **English** (reading), **Maths** and, after discussion, **PE**
- As a history specialist, inspector would 'look' at history provision, make comments and suggestions
- HMI inspector with a 'shadow' which needs approval to attend from the school
- There will be '**floodlights**' and '**spotlights**' on areas of school life



Context - Spotlights

- Inspectors reserve the right to look at ANYTHING and go ANYWHERE
- Behaviour and bullying
- Gaming and off rolling
- Staff workload
- Outcomes: that we continue to be good, any evidence of decline in Q of E, Safeguarding being 'effective'
- Links to what is seen, told by leaders and responses to surveys



Timetable

- Early reading observation - phonics, reading to an adult
- Single Central Record - (DBS register)
- Observation of **PE**
- Meeting with children
- Observation of **Maths**
- Safeguarding meeting with HT
- Meeting with governors
- Meeting with subject leads and teachers of subjects observed
- Meeting with Local Authority representative
- Feedback sessions on day 1 (with HT and Deputy) and more formally on day 2 (with governors and SLT only)
- 'Catch up' sessions throughout the inspection with HT



Documents needed by 8.00am

- Self Evaluation Form (summary)
- School Improvement Planning (summary)
- List of referrals to Local Authority
- List of open cases - child protection
- Attendance records
- Years worth of governor meeting minutes
- Records of sexual harassment and violence
- Timetables
- Behaviour logs
- Staff list
- Records of exclusions
- List of behaviour incidents



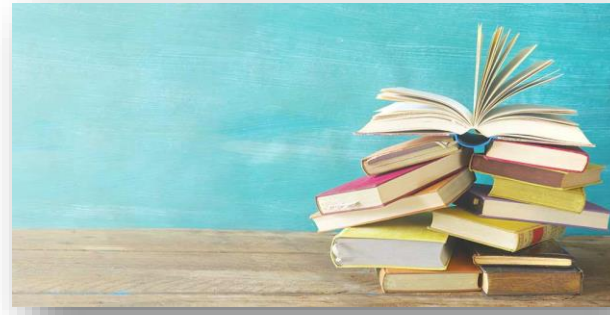
Feedback - Behaviour



- Children behave extremely well
- Children demonstrate positive learning behaviours
- All staff have high expectations of children's behaviour
- Children are very accepting of difference
- Bullying is rare and handled well - children talk positively of AB Stars
- As a result children are equipped with skills to sort problems themselves
- Children with SEND also behave extremely well and are supported very well



Feedback - Reading



- The school's love of reading is well developed
- Children have entered this year with phonic gaps and this is a weakness - unprecedented due to the 'COViD deficits'
- Further training in phonic teaching is required

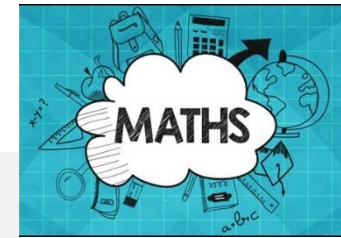


Feedback - PE

- The curriculum is well organised
- A range of sports are offered to the children
- Good evidence of curriculum balance and mapping
- Children make good progress in this subject and the children KNOW this and are active participants in their own development
- Teachers adapt the learning/teaching effectively
- Provision for SEND pupils is supported with further modelling to support them
- Year 6 demonstrated strong knowledge of skills



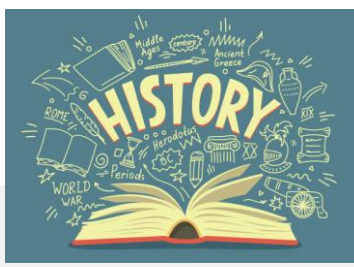
Feedback - Maths



- ***‘This was a joy to see!’ - Inspector Quote***
- ***‘This was some of the best maths teaching the inspector had ever seen!’ - Local Authority Quote***
- The school curriculum builds knowledge in a logical order
- Strong support is in place for children with SEND
- Number Talks support reasoning in children
- Good examples on show of children using representational equipment to support learning
- Maths at the school is very, very strong



Feedback - History



- Good planning in place
- Development of pupil knowledge is clearly in place
- There is high demand put on pupils
- Slight imbalance of content being 'bottom heavy' in the school in Y3 and Y4
- Curriculum needs reconfiguring to access the full curriculum
- Children are able to articulate their learning very well
- **Quality of education here is strong**



Shallow Dive



Feedback - SEND

- LSA's are well trained
- Children benefit from being exposed to a variety of resources and approaches
- SENCO deserves praise for the different approaches for different children and their different needs
- **Ensure there is provision on children's reading lists**



Feedback - Safeguarding

- There is a strong culture of safeguarding at the school
- ALL files are either electronically stored or in hard form - these need passing on to schools
- Recording is consistent across the school
- Attendance processes keep the children safe
- The Home School Link Worker being shared between 3 schools is a real asset
- Designated Safeguard Leads in the school are knowledgeable and have excellent knowledge of the most vulnerable children
- Inspector was challenged on recruitment information - schools should feel confident to challenge inaccuracies of the inspection process
- **Safeguarding is effective**



Feedback - Workload

- Staff wellbeing is a key area of focus at the school
- Teachers enjoy the privilege of additional leadership time, PRT
- Staff feel well supported here



Feedback - Gaming and Off Rolling

- No evidence



Feedback - Surveys



- ALL survey responses by children, staff and parents were positive
- Children feel they are challenged at the school
- Staff feel happy to work here and feel supported
- 99% parents would recommend the school - the highest the inspector had ever seen (Inspector Quote)



Feedback - Surveys Outcomes

- 89 responses - 49% of families
- 99% of parents felt their child was happy at school
- 100% felt their child was safe at GJS
- 99% felt behaviour was good at GJS
- 98% felt the school kept parents informed about their child's learning
- 100% felt the school supported SEND children well
- 99% felt the school has high expectations of the children
- 99% felt there was a good range of subjects
- 99% felt their child was able to access clubs

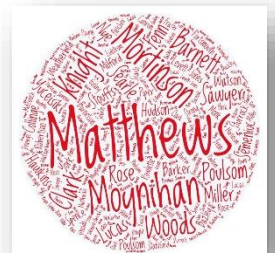
Feedback - Wider Development



- The disadvantaged are able to access clubs and this is regularly reviewed
- Financial support for Pupil Premium and SEND children is in place
- **Social, Moral, Spiritual and Cultural development is very strong in the school with a strong focus on values, children's rights and exposure to 10richment activities**
- Pupils love the range of activities and topics they are exposed to and this develops a strong understanding of the modern world. This includes their understanding that equality is a right but something not enjoyed by all



Godalming Junior School



What Next?

- Report out last week
- **The school continues to be good**
- Available on the school website and Ofsted website in 8 days
- Proactive steps being taken to address areas highlighted
 - > Early Reading - phonics and reading resources for our less able
 - > History Curriculum - Rebalancing already underway
 - > Wider curriculum review - What is being taught? Why is it being taught? Does it cover and complement the National Curriculum? Is it genuinely bespoke to GJS? Community it serves, locality, history, resources available, expertise in place
- Summary of key priorities will be shared next term after the School Improvement Plan 2022-23 is launched
- ‘Year from Now’ update letter to all parents
- Continue to embed the strong practices in place, share with others, support other schools
- Always available to talk about the school, its strengths and areas for development

