



Godalming Junior School

School Improvement Plan Priorities 2023-24

TARGET 1: Leadership and Management

- To continue to be outward looking, forward thinking and make every effort to secure the long term stability and success of GJS for the benefit of ALL children

TARGET 2: Behaviour and Attitudes

- For behaviour, welfare, safety and positive learning attitudes of the children at GJS to be the school's core purpose and for these areas to continue to be exceptional

TARGET 3: Quality of Education

- For all children to make at least expected progress in all areas, including early language development, from their different starting points and for the provision the children receive to be relevant, ambitious and challenging for ALL children including our most vulnerable and most able through highly effective QFT

TARGET 4: Personal Development

- To continue to offer an ambitious, innovative and language rich curriculum, supported by our '10richment' programme, RRS Gold status and values based education preparing the children for life

TARGET 5: Overall Effectiveness of the school

- To continue to prepare the children for life outside the school gates by ensuring they are exposed to an ambitious range of activities and teaching is highly effective by reflective, skilled and proactive teachers

LONG TERM VISION (2-4 year plan):

1. To secure sustainable approaches and practices that continue to promote staff and pupil health and wellbeing, thus providing a challenging, supportive, innovative and purposeful place to work for all
2. To ensure the attendance of all groups in the school is 95%+ by further engaging with ALL parents and carers
3. For GJS to be an financially efficient and sustainable school providing value for money in all areas of the school and to seek further information on multi academy trusts
4. For GJS to continue to be a pillar of the local area by engaging further with families and the wider community in enhancing the GJS brand, offering support and providing enrichment opportunities to the children

Whole school Appraisal target/Observation and IPR Focus

