



Year 3 Curriculum Evening



Agenda

- ❖ Meet the team
- ❖ Our Expectations
- ❖ Curriculum coverage
- ❖ Special events, Visitors and 10richment
- ❖ Homework
- ❖ How to help at home
- ❖ Inter House Events
- ❖ Dates for the diary
- ❖ Safeguarding
- ❖ Inclusion
- ❖ Contact us





Meet The Team

- ❖ Miss Coleman, Mrs Roeser
- ❖ Mrs Balchin, Mrs Ayshford
- ❖ Mrs Farrow, Mrs Bentley

- ❖ Mrs Balchin - PSHE
- ❖ Miss Blacklidge - RE
- ❖ Mrs Frogley - Intervention





Year 3

- ❖ Transition
- ❖ Buddies
- ❖ Birthday mufti
- ❖ Worry Eaters





Our Expectations

- ❖ Stationery & Uniform - Thank you!
 - ❖ (School shop - orders can be made through: bursar@godalming-junior.surrey.sch.uk)
- ❖ PE kits - worn to school on Mondays!
- ❖ Snacks - healthy and NO NUTS and preferably no wrappers!
- ❖ Please name anything that comes into school
- ❖ School Values:




Confidence - Autumn1

Community - Autumn2





Year 3 expectations:

- The jump from Year 2 to 3 in Junior Schools can feel big. So we've had a 'softer' start to ease them in.
- Following an introduction to the United Nations Convention on the Rights of Child and our school Values, we expect the way that the children conduct themselves to embody these
E.g. showing **kindness** and **tolerance** to others.
- Upcoming roles and responsibilities:
 - School Council
 - Anti-Bullying Star 
- Gradually begin to increase levels of independence.
 - Bringing in their reading records each day
 - Looking after their property in school.





School equipment

- A full pencil case
 - Pencils, sharpener and rubber*
 - **Pink** Polishing Pen*
 - Whiteboard pen*
 - Ruler*
 - Colouring Pencils
 - *Optional* homework notebook*(*All available from the School Stationery Shop - which is open every **Wednesday**)

- Water bottle (named)
- Reading book
- Reading record
- **Complete PE kits (Monday)** - children to come into school in PE kits on this day.
- House t-shirt





Curriculum

❖ Autumn Term

- ❖ Stone Age to Iron Age
- ❖ The Mayas
- ❖ Forces and magnets (Science)
- ❖ Light (Science)
- ❖ E-safety and 'ProBots'

❖ Spring Term

- ❖ Improving the local environment (Geography)
- ❖ Rocks and Plants (Science)

❖ Summer Term

- ❖ Ancient World - Egyptians
- ❖ Animals including humans (Science)



Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10Richment	Poetry Week Healthy Week	Remembrance Week - Human Rights Week	Hero Week	Book Week Science Week Earth Week		International Week Arts Week
English	Poetry Persuasive advert	Character fear stories Journey stories	Persuasive letter Portal stories	Non- Chronological Reports- plants	Rags to riches stories	Explanation texts
Key Texts	Life Doesn't Frighten Me Window	The Dark Fog Warning	The Day the Crayons Quit The lion, the witch and the wardrobe	Non- Chronological reports The Hippocrump The Moomins	Cinderella stories from around the world	Podkin one ear Where the Mountain meets the moon Train to Impossible Places
Maths	Number: Place Value, Addition & Subtraction	Number: Multiplication & Division	Measurement: length & perimeter Number: Fractions A	Measurement: length, mass, capacity	Number: Fractions B Measurement: money Measurement: time	Geometry: properties of shapes
Science	Forces and magnets	Light	Rocks	Plants	Animals including Humans	
Geography	Improving the local environment					
History	Stone Age to Iron Age	Mayans			Ancient Egypt	
Art and Design	Back to Basics		Collage		Charcoal	
Design and Technology		Moving Christmas decorations		Cooking - pasta salad		Sewing
PSHE	Working Together Relationships		Healthy Lifestyle Health and Wellbeing		Community Living in the Wider World	
RE	Sikhs - What do Sikhs value?	Christianity - How can artists help us to understand what Christians believe and do?	Christianity - What is the Bible's 'big story'? Why is it like treasure to Christians?	Islam - How does worship show what's important to Muslims?	Christianity - How did Jesus change lives?	How do people use creative ways to express their beliefs?
Music	Developing musicians- Recorders	Developing musicians: singing - carol concerts	Developing musicians- Recorders	Developing musicians- Singing	Developing musicians - BoomWhackers	Developing musicians- Singing
Languages	Greetings and core vocabulary Animals		I can... Can you? Instruments	Healthy lifestyle	Fruits & Vegetables	At the café Weather
PE	Basketball Circuit Training	Dance Hockey	Gym OAA	Cricket Dance	Athletics Gymnastics	Tennis Rounders
Computing	E-Safety charters Robots	E-safety Using Powerpoint	Touch Typing BBC Dance Mat	Coding - Scratch Dance Routines	Understanding Computer Networks	Stop/Start Animation - Zu3D
Trips/Visitors	Stone Age day in school Maya visitor		Godalming field trip		Egyptian Day Haslemere Museum visit	



3EC TIMETABLE

	8.35	8.55	10.00	10.20	10.35	11.35	12.15	1.05	2.05	3.05
Mon	Registration	English	Value Assembly	BREAK	Maths	Shared Reading	LUNCH	PE		STORY
Tues		English	Maths		Shared Reading	PSHE		RE		
Wed		English	Staff Assembly		Maths	Music		History		STORY
Thurs		English	Maths		Handwriting	Art (LB) Computing (AR)		STORY		
Fri		English	Celebration Assembly		Maths	French - AR			Science	

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Tues		Maths	English		Shared reading	PSHE		RE		
Wed		Maths	Staff Assembly		English	French		Science		STORY
Thurs		Maths	English		Handwriting	Art (LB) Computing (AR)		STORY		
Fri		Maths	Celebration Assembly		English	Music - EC			History	



Special Events

- ❖ **Autumn term**
- ❖ **Stone Age and Iron Age**
- ❖ Stone Age Day in school - TBC but has previously been subsidized by PTA
- ❖ **Mayas**
 - ❖ Mexican specialist - visitor

Spring term

- ❖ **Improving the local environment**
 - ❖ Godalming local visit - Spring term

❖ **Summer term**

- ❖ **Ancient Worlds**
 - ❖ Haslemere Museum - TBC



Recommended Days Out

❖ Autumn

- ❖ The Lookout Centre Bracknell
- ❖ Butser Farm

❖ Spring

- ❖ Godalming Museum
- ❖ Wisley Gardens
- ❖ Kimmeridge/Lyme Regis

❖ Summer

- ❖ Winchester Science Museum
- ❖ British Museum



Learning language



- ❖ WALT = We are learning to
- ❖ Success criteria = **Must**, **Should**, **Could**, **Try**
- ❖ Talk4Writing
 - ❖ 'boxing up' - planning
 - ❖ Story mapping - learning our model text
 - ❖ Magpie words - gathering quality vocabulary from other writers
 - ❖ WAGOLL: 'what a good one looks like'
- ❖ Stars and a wish = marking
- ❖ House Point- given as reward for good behaviour/work
- ❖ BOLTS - Building on, leading to...



Assessment

- ❖ Ongoing throughout the school year - teacher assessment, end of unit assessments, BIG Writes
- ❖ Baselines at the start of the year
- ❖ Assessment week near the start of Spring and near end of Summer term
- ❖ Conducted in a soft way. Purpose explained to children and support given where needed.



Reading Passport



- **Optional** termly challenge displayed outside 5NM
- Books and authors carefully chosen to complement the curriculum, link to enrichment topic and help children develop diverse reading diet
- Prizes given at the end of each term for those achieving **Bronze (up to 4)**, **Silver (up to 6)** or **Gold (all 8)**
- Book reviews also required within the challenge
- Children can complete by reading independently, listening to audiobooks or reading alongside family members.
- Do not feel that all books need to be purchased!
 - Try class reading corners
 - Local library
 - **E-Books/audio versions**
 - Sharing with other parents
 - 2nd hand copies - World of Books





Autumn Term Passport

- 'Fantastically Great Women Who Made History' by Kate Pankhurst
- Any book from the Questioneers series by Angela Beatty (Picture or chapter versions)
- 'Poems to Perform' by Julia Donaldson
- 'Into the forest' by Anthony Browne
- Any of the books from the 'My Funny Family' series by Chris Higgins
- 'Winnie the Pooh' by AA Milne
- 'The Dark' by Lemony Snicket
- A book from the Sam Wu series by Kevin and Katie Tsang





Reading Expectations

- Children are expected to read at home **as often as possible** -logging this in the reading record
(this can include: co-reading and listening to audiobooks whilst following along)
- Only adults should comment in reading records
- Children to keep a log of what has been read in the record using the appropriate pages
- Key words the children struggle with should be logged as well
- We will endeavor to listen to all children over a fortnight and this will also be logged in your child's reading record



Helping with reading at home

- Lots of information available on the school website.
- Parent information - helping your child

The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.

Dr. Seuss



Five Finger Check

When listening to your child try to remember these 5 key things...

2. Success is key

Ensure the book they are reading is not too difficult. There is a temptation to give a child a book that is difficult thinking this will improve their reading. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

3. Maintain the flow

Allow opportunity for self correction rather than interrupting them immediately. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters.

4. Variety is important

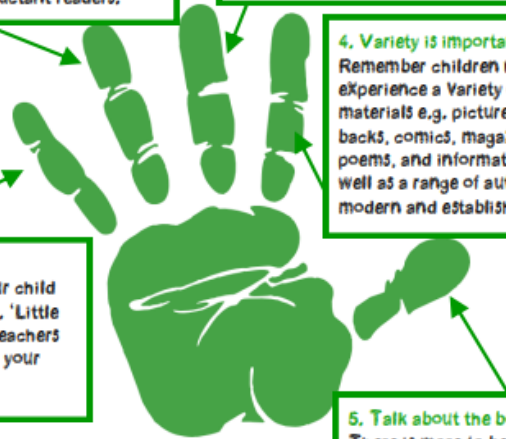
Remember children need to experience a variety of reading materials e.g. picture book, hard backs, comics, magazines, poems, and information books as well as a range of authors modern and established.

1. Regular Practice

Try to read with your child on most school days. 'Little and often' is best. Teachers have limited to help your child with reading.

5. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Always talk to your child about the book, about the pictures, how they think the story will end, their favourite part, can they empathise with characters? Can they comment on the writers' style? You will then be able to see how well they have understood and you will help them to develop good comprehension skills.





Helping with Maths at Home

- Please practise number bonds and times tables
- The White Rose '1 minute Maths' app- **highly** recommended
- 'How to help your child with Maths' PowerPoint on GJS website
- Encourage children to play on **TT Rockstars** as often as possible
- Let them help you cook (weighing out ingredients, measuring volume etc), shop and check the time.
- Play card games and board games that reinforce number skills

Remember to keep learning fun!

http://www.godalming-junior.surrey.sch.uk/website/helping_your_child/35621

<http://www.bbc.co.uk/bitesize/ks2/maths>

<https://ttrockstars.com/>





Helping with writing at Home

- Read, read, read!
- Talk comes first - we want children to be able to express their ideas clearly. Can they put thoughts in order and discuss what they want to say? All of these depend on speaking.
 - Verbal stories, fortunately/unfortunately.
- Creative picture prompts - how could they describe it? Where might it have come from? What could be the story behind it?
- Writing shopping lists, texts or emails.
- Instructions - models, lego or games
- Diary writing
- Comic strips
- Reinforcing school values through 'Home Talks' as suggested in weekly newsletters

Remember to keep learning fun!



Homework



- ❖ **Not starting until after October half-term**
- ❖ Set on Monday to be handed in on Friday
- ❖ Will usually consist of Maths and English task as well as daily reading at home.
 - ❖ E.g. Maths 'big question' or TTRockstars
 - ❖ Spelling practise, creative writing or a discussion/research opportunity.
- ❖ Children are expected to complete up to **30 minutes** per piece of Maths and English homework every week.
- ❖ Sometimes set a half termly, project homework will be set based on a foundation subject.
- ❖ Once children have been given login information, all homework will be set and explained on *Google Classroom*.



E-Safety at Godalming Junior

- Each year group has an E-Safety unit in computing in the Autumn term
- Take part in Safer Internet Day every February with a different focus each year.
- Each class creates an E-Safety charter to encourage children to be safe online.
- Encourage open communication with children to speak up without judgement.
- Children are supervised when using technology in school. (Surf Protect-monitoring system).
- E-Safety policy in place which includes online safety.
- Mental health support given to those who need to help tackle issues and build self confidence.





E-Safety at home

- Ensure you have sufficient systems in place.
<https://www.internetmatters.org/parental-controls/> has information about how to put controls on different devices, websites and apps.
- Encourage open communication without judgement about what children are doing online
- Agree family rules around technology.
- Ensure appropriate supervision when using technology.
- Be a good role model
- Be aware of age restrictions -
<https://www.common sense media.org/>



❖ 10 special weeks in the school year

- Poetry Week
- Healthy Week
- Remembrance Week
- Human Rights Week
- Hero Week
- Arts Week
- Book Week
- Science Week
- Earth Week
- International Week





Inter-house events

- **Cross Country Run 'Chippie Chase!' - coming soon!**
- **Poetry Competition**
- **Football Tournament**
- **Cricket tournament**
- **Sports Day**



- As part of the school's Sports Premium funding strategy, we try and promote healthy lifestyles in and out of school.
- Bill Bingham, from Waverley 365, runs trials, clubs, supports house events and sessions on **Fridays**
- 'Activ8' sessions with groups of children from each year take place on Friday afternoons
- Sessions are designed to increase coordination, endurance, develop motor skills, raise self esteem and wellbeing through physical activity. These sessions are optional and run termly
- IF you do not want your child to be a part of these sessions then please let your teacher know
- ALSO if you feel your child would benefit from these sessions then please inform your teacher
- Mainly aimed at those children who may feel negative towards physical activity and whose access to structured physical activity outside school is limited





Dates for your diary



- **Welcome BBQ** - Friday 13th September
- **Poetry Week** - Monday 30th September- Friday 4th October
- **Healthy Week** - Monday 7th October- Friday 11th October **Hello Yellow Mufti 11th - raising money for Young Minds**
- **HALF TERM** - Monday 28th October - Friday 1st November
- **INSET DAY** - Friday 25th October
- **Remembrance Week** - Monday 11th - Friday 15th November
- **Parents Eve** - Tuesday 19th November (Late) Thursday 21st November (Early)
- **Human Rights Week** - Monday 9th December - Friday 13th December
- **Carol Assemblies**- (Y3) Monday 16th -
- **Christmas accessories (Jumper) Day** - Friday 20th December
- **END OF TERM**: Friday 20th December @ 1.15pm



- This is the first event of the year
- There will be further events such as the Quiz Night, Disco, Christmas Fair and Summer Fair
- Look out for updates in the weekly newsletter and the PTA noticeboard
- Class reps to be secured tonight if possible
- These roles help the smooth running of class and whole school events



Safeguarding and appointments

- ❖ If you need to make an appointment to see your child's class teacher, please contact the office.
- ❖ We cannot see parents at the start or end of the school day without an appointment. Due to safeguarding procedures, we ask that you do not enter the school building other than through Reception.
- ❖ From Monday 16th September, parents are asked to drop children at the gates.

SAFETY

FIRST





Inclusion



- If you have any questions or concerns about any additional support for your child, please speak to your child's class teacher about arranging a meeting to discuss this.
- We may then direct you towards our SENDco Mrs Kate Wilkinson, if necessary or Mrs Nancy Kirby, who is our Home-School Link Worker and also works part-time.



"Help! I need somebody..."

Sign up sheet at the back

- Listeners for readers
- Help on DT days
 - Cooking
 - Sewing
- Expert visitors
 - Historians
 - Scientists
 - STEM
- Class Reps
- Please contact Phil Curtis directly if interested via:
philipdcurtis@hotmail.com



DBS checks are required - please see the school office for further information on this.



Contacts

www.godalming-junior.surrey.sch.uk

Miss Coleman- ecoleman@godalming-junior.surrey.sch.uk

Mrs Roeser - aroeser@godalming-junior.surrey.sch.uk

Mrs Nancy Kirby - HSLW

hslw@godalming-junior.surrey.sch.uk

Mrs Wilkinson - SENDCO

senco@godalming-junior.surrey.sch.uk



Thank you for
coming!

Please email us if
you have any
questions.



**Year 3
Curriculum
Evening**