



Godalming Junior School



School Improvement Plan 2023-24

Our 100 Day Update





Rationale

- GJS has a School Improvement Plan (SIP) in place each year
- The targets, under the Ofsted inspection headings, are published on the school website
- The targets are identified from the outcomes of various sources of evidence, such as: parent, pupil and staff surveys, Ofsted inspection findings, local authority needs assessments carried out at the school, internal data, SATs results, DfE legislation
- Uniquely, the GJS SIP runs from the **summer term** to the following **spring term** to allow a full academic year for targets to be achieved and is approved by the governors
- For the first time, we are sharing a ‘first 100 days’ update...



Target 1: Leadership and Management

> To continue to be outward looking, forward thinking and make every effort to secure the long term stability and success of GJS for the benefit of ALL children

- GJS is the most ‘outward looking’ school in the local area, seeking opportunities to collaborate and be proactive in our approach to supporting children in the community
- Successful moderation takes place with other junior and infant schools to ensure transition information continues to be accurate and robust
- GJS takes the lead in a number of Godalming Learning Partnership (GLP) initiatives
- GJS is implementing a ‘People Strategy’ to ensure the long term future of the school is secure by growing our own teachers and leaders



Target 2: Behaviour and Attitudes

> For behaviour, welfare, safety and positive learning attitudes of the children at GJS to be the school's core purpose and for these areas to continue to be exceptional

- A long standing strength of the school. CPOMS entries regarding ill behaviour continue to be low, RC incidents continue to be rare and incidents are resolved quickly and **respectfully** using restorative strategies
- The GJS safeguarding team has grown in number and now consists of Mr Samson, Mr MacIver, Mrs Wilkinson, Mrs Kirby and Mrs Munz
- Every effort is made to ensure the children are 'intrinsically motivated' to do well and be successful
- Risk Assessment templates have been updated to include a contingency 'Plan B' option for events, trips and visitors to the school
- GJS continues to be responsive and flexible to the needs of families, staff and children as we continue to manage the 'COVID legacy'
- Visitors and staff from places GJS children visit continue to comment on the children's exceptional and **respectful** behaviour



Target 3: Quality of Education

> For all children to make at least expected progress in all areas, including early language development, from their different starting points...

- Attendance at GJS continues to be extremely impressive (97%) higher than local, similar and national averages
- Phonics provision continues to be embedded at the school and is a strong feature of our practice since inheriting children with significant gaps in their phonic knowledge due to historic COVID enforced school closures
- Targeted support in place for the most vulnerable children
- ALL children continue to be closely tracked across the school and proactive steps taken to put interventions in place such as 'Flight Fridays' and school led tutoring (in Year 5 in the spring term)
- Writing is a current area of focus, as the area most effected by COVID closures, and the profile of which is extremely high. Writing **TRANSFORMERS** initiative has been introduced this year



Target 4: Personal Development

> To continue to offer an ambitious, innovative and language rich curriculum, supported by our '10richment' programme, RRS gold status and values based education preparing the children for life

- Curriculum is constantly under review to ensure it is fit for purpose in preparing the children for life in the modern age
- Curriculum leaders use evidence based research to inform changes or alterations to their subject provision
- The GJS 10richment programme complements the formal curriculum and helps the children become more rounded and 'community literate'
- The school's unflinching focus on values, the rights **respecting** agenda and the **Love**, **Live**, **Learn** motto help children be more thoughtful about others and the world
- The curriculum at GJS is genuinely bespoke, inclusive and **respectful** to the school community, its location and its history



Target 5: Overall Effectiveness

> To continue to prepare the children for life outside the school and teaching is highly effective by reflective, skilled and proactive teachers

- GJS staff continue to be effective in helping ALL children make progress
- New staff feel supported and are able to hit the ground running after induction process
- The adults model excellent behaviour enabling ALL children to treat each other with kindness and **respect**
- Children's learning behaviours are extremely strong and help provide the teachers with the conditions to teach effectively
- Leaders are unflinching in upskilling ALL staff at ALL levels to show ambition and appetite to improve, be reflective of their practice and provide CPD opportunities
- ALL staff are approachable, committed and work tirelessly for the benefit of all children
- ***Everyone has a right to be here***



And Finally...

- There will be a termly update on the school website (**RAG**) on how we are working towards our targets
- Parents will be signposted in future newsletters
- The Senior Leadership Team are more than happy to talk through any of the school priorities
- Mr Samson welcomes feedback on our priorities and even has a ***How are we doing?*** postbox outside his office for anyone to write comments or suggestions!

