



## GODALMING LEARNING PARTNERSHIP

### 2019- 2020 News

### SPRING Term

#### *Key priorities this year*

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- Raise the standard of writing across all Partnership schools
- Develop common approaches to recruitment in order to help schools find high quality staff and keep our best teachers and staff in the GLP
- Develop an effective system of School Support in order to help all GLP schools remain at least 'Good'
- Our *GET Teaching* students successfully complete their training and are employed in our schools where possible



*Talk for Writing sets our children up to succeed*

#### *Raising standards in English*

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Our joint INSET day last November saw all our primary phase teachers come together for an incredibly informative, practical and engaging day learning about [Talk for Writing](#) - an English teaching framework developed by experienced teacher, Headteacher and Ofsted inspector Pie Corbett who is known for promoting creative approaches in the classroom.

Talk for Writing is powerful because it is based on how children learn: children speak the language they need for a particular topic before reading and studying it, and then move on to writing their own versions.

Pie Corbett has a decade of evidence to show how effective his approach is (interestingly, already used in one of our infant schools, St Mary's Shackleford). He considers vocabulary as the greatest early indicator of success at GCSE level.

Teachers across the Godalming Learning Partnership are trialling some of the practices and approaches shared on the Inset Day by Talk For Writing speaker Kat Pennington and are looking forward to further Inset and training days to consolidate and embed this practice further over the next 18 months.



*GLP training is practical and directly helps students in the classroom*

#### *GET Teaching with the GLP & Winchester University*

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The first 7 trainees on our [GET Teaching](#) programme are well established in their schools and are on their way to becoming qualified teachers. The GLP training sessions are unique amongst local providers by all being run by current excellent practitioners and allowing students access to a particularly broad range of school environments. Our School Direct teacher-training programme runs in collaboration with Winchester University and is now accepting applications to start in September 2020.

Find out more at: [www.getteaching.org.uk](http://www.getteaching.org.uk)

## *Healthcheck develops school support*

We continue to develop our school-to-school support by introducing an annual *Healthcheck* run by an external education consultant. These assessments give a clear assessment of the strengths and areas for development in each school. They will also identify any school approaching difficulties so we can put in place a plan of action to support them. This has already proven to be very effective with class teachers, bursars, senior leaders and governors supporting each other in a variety of ways and sharing expertise.

## *Enriching sports opportunities*

Student sports leaders from Broadwater and Rodborough have helped run a fantastic programme of sports activities and events which do so much to enhance the sport curriculum our schools can offer.

Our festivals are all about learning skills and trying something new; our competitions offer a competitive element, a PE national curriculum requirement, and we celebrate our winners, the commitment of everyone taking part and develop children's resilience along the way. We have also already run events to challenge some of our less active students as well as our sports superstars. We have organised:

- Multi skills festivals with over 100 children from schools within the Godalming Learning Partnership and outside, led by the secondary schools' sports leaders.
- Hockey and badminton festivals for junior children.
- Dance festival for infant schools with professional teachers leading sessions, ably assisted by the sports leaders.
- Bench ball competition.



*"The sport leaders have excellent rapport with the younger students and are excellent ambassadors for their schools."*

