

Year 6 Curriculum Evening

Welcome

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RESPECTING
SCHOOLS



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Surrey Healthy
Schools

The Evening

- 'Meet' the Team
- Highlights
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The Year 6 Team

Miss Martin

Miss Dlugokecka (Miss D)

Mrs Lewis (based in 6SD)

Mrs Killen (based in 6EM)

Mrs Pearne (teaches 6EM on Wednesday, supports Year 6 on Friday morning)

Mrs Frogley (intervention teacher)

Miss Blacklidge will teach RE and Mrs Balchin will continue to teach PSHE.



Year 6 Expectations

- Role models - three years look up to Year 6
- Ambassadors for our school
- Behaviour and respect for others
- Greater Responsibility
 - House Captains
 - Buddies
 - School Council
 - Anti-Bullying Stars



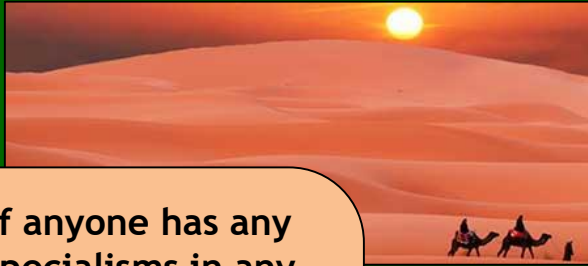
Some highlights of the year

- UKSA Residential Trip - September 2024
- Born Free Projects and Showcase (date TBC)
- WW2 Experience Day
- Cooking - using rations to cook dinner
- SATs
- End of Year Production
- First Aid training - paid for by PTA



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Quest story Discussion	Discussion Horror writing	Warning story	Letter recount Radio recount	Revision of all text types Drama	Research, write and publish a non-fiction book
Key Texts	The Hobbit	Wilkie Collins Charlotte Bronte	Friend or Foe - Michael Morpurgo	Letters from the Lighthouse Avatar	'The Lighthouse' short film Macbeth	Shackleton's Journey - William Grill
Maths	Place value, four operations	Fractions, Measurement	Ratio, Algebra, Decimals	Fractions, Decimals, Percentages, Area & Perimeter, Volume, Statistics	Shape, Position and Direction	Investigative work: Giant Maths Theme Park Preparing for Year 7
Science	Living things and their habitats	Evolution and inheritance	Animals including humans		Light	Electricity
Geography	Biomes				Mountains and Survival	
History			Battle of Britain (WW2)			
Art		Printing	Pop Art		Sculptures	
Design and Technology	CAM Toys			WW2 cooking		Set design, prop design, costume making
PSHE	Relationship with the world Charity		Rights of the Child	The United Kingdom - economy and understanding finance	Choices and peer pressure	Relationship, Health and Sex Education (RHSE) Moving On
RE	HINDUISM What helps Hindus (Sanatanis) to worship?	CHRISTIANITY How is God three - and yet one?	CHRISTIANITY What do Christians believe about the Messiah - and why is it good news?	CHRISTIANITY For Christians, what difference does it make to belong to God's kingdom?	BUDDHISM What is the 'Buddhist way of life'?	THEMATIC CHOICE What can be done to reduce racism? Can RE help?
Music	Glockenspiels - Funk music	Singing Performance (Carols)	Sea shanties	Film Scores	Production	Production
Spanish	Phonics and Presenting Myself	My family	Classroom objects and stationary	Pets	TBD	TBD
PE	Netball Circuit Training	Dance	Gymnastics OAA	Cricket Dance	Athletics Volleyball	
Computing	E Safety Coding/control - Kodu	Making a film	Scratch		Movie Maker	
Trips/visitors	UKSA Residential	Born Free visitor	WW2 Roadshow		Yr 6 Production Secondary School Visits	

Curriculum



Biomes

Why are rainforests wet
and deserts so dry?

Living Things

Protect Our Wildlife (POW)

Born Free event

If anyone has any specialisms in any curriculum area or would like to assist with cooking or reading this year, please sign up on the form at the back of the hall.



Battle of Britain

How the war affected people

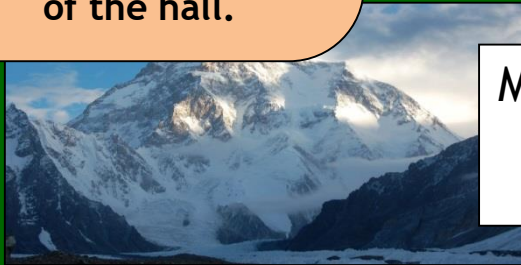
Evacuation

Soldiers

Women

Turning Points in the War

WW2
Experience
Day



Mountains and Survival

Mountain Exploration

Survival Skills - Bear Grylls

First Aid (PTA)



- As part of the school's Sports Premium funding strategy, we try and promote healthy lifestyles in and out of school.
- Bill Bingham, from Waverley 365, runs trials, clubs, supports house events and sessions on Fridays
- School has recent tradition of providing opportunities for 90%+ of GJS children to either represent their house or school over the year.
- The role is overseen by the HT and PE lead Mr Samson
- Sessions are designed to increase coordination, endurance, develop motor skills, raise self esteem and wellbeing through physical activity. These sessions are optional and run termly.
- If you do not want your child to be a part of these sessions then please let their teacher know
- Mainly aimed at those children who may feel negative towards physical activity and whose access to structured physical activity outside school is limited



Key Dates



16 th -20 th September	UKSA
Tuesday 22 nd October	Individual school photos
7 th -14 th October	Bikeability (funded by Sports Premium Funding)
Friday 25 th October	INSET Day
28 th -1 st October November	Half term
Thursday 31 st October	Surrey secondary school applications deadline
Tuesday 19 th November - TBC	Later Parents' Evening
Thursday 21 st November - TBC	Earlier Parents' Evening
Thursday 19 th December	Year 6 Carol Concert (morning)
Friday 20 th December	Christmas Jumper (attire) Day
Friday 20 th December	1:15pm End of Term
TBC (February)	SATs Parents' Information Meeting
TBC (February)	SATs Practice Week
Week beg. 12 th May	SATs Week

Science Enrichment at Charterhouse

Charterhouse School has invited Year 6 at GJS to their Science labs for three afternoons of hands-on Science experiments. These are free of charge and run during the school day (1:15pm-3pm - a coach is provided).

Chemistry: copper sulphate crystals, chemical changes

Physics: parachutes and crumple zones

Biology: maggots' interaction with light

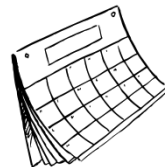
6SD will attend these sessions on Tuesdays 5th Nov, 12th Nov, 19th Nov

6EM will attend these sessions on Tuesdays 26th Nov, 3rd Dec, 10th Dec



Week Beginning:

10richment



10richmentTM

30 th September	Poetry Week
7 th October	Healthy Week
11 th November	Remembrance Week
9 th December	Human Right's Week
20 th January	Hero Week
3 rd March	Book Week
10 th March	Science Week
17 th March	Earth Week
9 th June	International Week
7 th July	Arts Week

If anyone has any specialisms in any 10richment area, please sign up on the form at the back of the hall.

Equipment to bring to school

- A Full Pencil Case (all named!)

- Pens (non biro/gel) - Black or Blue
- Pencils - Sharpener and rubber
- Pink Polishing Pen
- Whiteboard pens
- Ruler
- Colouring Pencils

(Most available from the School Stationery Shop - which is open every Wednesday)



- Water bottle (named) - Available from the office

- Reading book

- Reading record

- Complete PE kits (Wednesday) - to come into school in PE kits on this day. No jewellery to be worn on those days.

- House T-Shirts - Also available from the office



Reading Passport



- OPTIONAL termly challenge to help children read a range of books (up to 8 books from the passport). The passport is not compulsory but statistics from the National Literacy Trust show that children who read a broad range for pleasure at a younger age have more positive life chances (exams, employment).
- Prizes given at the end of each term for those achieving **Bronze** (up to 4), **Silver** (up to 6) or **Gold** (all 8).
- Passports complement the curriculum e.g. some non-fiction books linked to topics. The texts have been carefully chosen by us for this year group.
- There is always a range of non-fiction, fiction, stories from different cultures, classic and contemporary books.

Timetable

	8.35	8.55	9.55	10.00	10.20	10.35	11.35	12.15	1.05	2.45-3.05	
Mon	Homework setting		Maths		Value Assembly	BREAK	English	Shared Reading	LUNCH	RE	PSHE
Tues	Writing		Maths		Spelling		English	Shared Reading		6EM - Geography 6SD - Science	Story time
Wed	Spelling		Maths		Rota Assembly		English	SPaG		PE	Story time
Thurs	Writing		Maths		Spelling		English	Spanish		6EM - Science 6SD - Geography	Story time
Fri	Homework marking		Maths		Celebration Assembly		English	Music		<u>Week 1</u> 6EM - Art 6SD - Computing <u>Week 2</u> 6EM - Computing 6SD - Art	Circle Time

Assessment



- By the end of the year, children are aiming to meet end of Key Stage 2 expectations.
- These statutory requirements are set by the DfE and are the same nationally.
- GJS usually scores higher than the national average in the combined Reading/Writing/Maths score.

SATs

Week beginning 12th May 2025

Day	Test
Monday	<ul style="list-style-type: none">• Grammar, Punctuation and Spelling [SPAG] (45 mins)• Spelling (not timed)
Tuesday	<ul style="list-style-type: none">• Reading (1 hour)
Wednesday	<ul style="list-style-type: none">• Arithmetic Test (30 mins)• Maths Paper 1 (40 mins)
Thursday	<ul style="list-style-type: none">• Maths Paper 2 (40 mins)

Writing: Teacher Assessed. Children to show evidence of meeting the End of Year Expectations consistently over a range of different genres and text types.

SATs information meeting in the Spring Term: **TBC (February)**

SATs Practice Week: **TBC (January-February)**

Homework



Homework is very important in Year 6 as we prepare them for homework at secondary school. Please support your child by helping them to develop good homework habits at home.

New this year: homework will not be set until after October half term. Children are still expected to read daily during this time.

Purposeful activities are set and it is good for children to become more independent and manage their own time.

Homework in Year 6 gets children ready for secondary school - comments from ex-pupils indicate that often they wish they got more to prepare them more!

‘Homework Club’ is held weekly at school to support children. Please do not stress about homework at home! If there are any issues, contact the class teacher.

Homework



Subject	Day Set	Deadline Day
English (Up to 40 mins)	Monday	Friday
Maths (Up to 40 mins)	Monday	Friday
Half Termly Project (Up to 90 mins)	Beginning of a half-term	Varies

Children are required to read for at least **10 minutes each evening** and **comment in their reading record**. This must be done for a minimum of 4 times a week. Parents/carers are expected to hear their year 6 child read once a week, and an adult signature should be in the reading record once a week. The reading record is checked regularly at school.

Ways to help at home...



- **Read with and to your child as often as possible. Also hear them read - this is important for pronunciation and to check their understanding of the text.**
- Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.
OECD (2010) [PISA 2009 Results: Learning to Learn: Student Engagement, Strategies and Practices](#)
- Encourage your child to write at home as often as possible. Your child could write the shopping list, keep a diary, write in their own reading record, create comic strips, email relatives, write stories, write down interesting facts... Any writing is beneficial!

Ways to help at home...



- Practise weekly spellings at home.
- Encourage children to play on TT Rockstars as often as possible.
- Trips out to enhance the curriculum.
- Reading clocks - analogue and digital (half-hour before, etc).
- Let them help you cook (weighing out ingredients, measuring volume etc)
- Let your child use money and work out change.
- **To encourage independence with homework.**

E-Safety - what we do in school

- Each year group has an E-Safety unit in Computing at the start of the year.
- Take part in Safer Internet Day every February with a different focus each year.
- Each class creates an E-Safety charter to encourage children to be safe online.
- Regular chats about being safe online during circle times
- Encourage open communication with children to speak up without judgement.
- Children are supervised when using technology in school. Adults alerted if children search content that is blocked by our monitoring system (Surf Protect).
- E-Safety policy in place which includes online safety.
- Mental health support given to those who need to help tackle issues and build self confidence.





E-Safety: How you can help

- Ensure you have sufficient systems in place. Ask your class teacher or our HSLW if you need support with this.
- Encourage open communication without judgement about what children are doing online and agree family rules around technology.
- If children have mobile phones, they **must** be closely monitored by parents if they are involved in group chats. Our behaviour and anti-bullying policies do make reference to incidents that take place out of school where school relationships are the common denominator.
- Be a good role model - consider what you are doing with technology.
- **Consider if your child needs a mobile phone and, if so, if it needs to be a smart phone.**
- **We actively discourage phones in school.**
- Be aware of age restrictions - <https://www.common sense media.org/>

Contacts

If you are able to volunteer any help and support such as reading with individuals, cookery lesson support or a specialism you have, please don't forget to sign up at the back of the hall.
If you are interested in being a class rep, please contact Phil Curtis via philipdcurtis@hotmail.com

Telephone:

01483 421597

E-mail:

Miss Martin: emartin@godalming-junior.surrey.sch.uk

Miss Dlugokecka: sdlugokecka@godalming-junior.surrey.sch.uk

First port of call - class teacher